**Science Quarter 1 Self-Evaluation**

Name \_\_Loz\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_3 - 2 - 2021\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Part I**: Go on renweb and fill out the following.

| **SUBTOTALS TO DATE** | **Score (%)** |
| --- | --- |
| Homework | **99.33** |
| Projects, activities, labs | **93.75** |
| Quizzes | **90.00** |
| Prepared, Participation | **100.00** |
| OVERALL GRADE | **94.37 A** |

**Are you happy with this grade? Yes because it is an A and I am happy with that.**

**Why are you earning this grade? It is because listens closely read the directions and do very well in science.**

**Describe in three sentences your successes in Science so far this year. In science I have been doing really good handwriting. Also I have been doing really good with reading the directions. My final success getting really good grades in science.**

**Describe in two sentences any challenges you faced this quarter in science. (Please do not write something such as, “I have no struggles or challenges.” Even if you are a top student I would like you to think about the things that are more challenging for you. ) One challenge I faced was getting good grades on quizzes every time I did a quiz I was very stressed. The final challenge I faced was following directions.**

**What has been your favorite part of the quarter? My favorite part of the quarter was when we had the Newton’s First Law quiz.**

**What goal do you have (not tied to a specific grade) for next quarter? How can you achieve that goal? What can you do to make it happen? To get 100% on science in a quarter. I will achieve by working hard and doing everything in the instructions to get 10/10 on everything. To make it happen I will do everything in science and focus on everything make it happen.**

Below is a rubric where you can grade yourself in a variety of categories. Please be honest with your self-assessment-that is how we grow and improve. Then, find the lowest grades in each section and summarize in the space provided. Make a goal for next quarter based on your lowest grade.

|  | Category | What grade do you give yourself? HIGHLIGHT IT | Summary/Goal |
| --- | --- | --- | --- |
| Homework | Homework Effort | A+ A A- B+ B B- C+ C C- | Homework Summary  In homework one I was doing good, I need to follow more directions, and get 100% every time.  Homework Goal My goal is to get everything right on homework. |
| Level of understanding on homework problems | A+ A A- B+ B B- C+ C C- |
| Getting help with homework (parent, sibling, notebook, online?) | A+ A A- B+ B B- C+ C C- |
| Corrections-I correct missed homework in a different color and understand my mistakes. | A+ A A- B+ B B- C+ C C- |
| Homework-Read and follow directions carefully | A+ A A- B+ B B- C+ C C- |
| Turning homework on time | A+ A A- B+ B B- C+ C C- |
| Remembering to bring homework to science | A+ A A- B+ B B- C+ C C- |
| Assessments | Effective Quiz Preparation | A+ A A- B+ B B- C+ C C- | Assessment Summary In the quizzes I was doing very good on following directions, got good grades on it, and was really good at answering the questions. For example on Newton’s 1st Law quizI got 20/20 on all of them because I answered it correctly.  Assessment Goal My goal is to one make sure I get all my questions right, 2.Making all my mistakes corrected, and 3. read every direction on a test. |
| Quiz Performance/Effort | A+ A A- B+ B B- C+ C C- |
| Confidence level before a quiz | A+ A A- B+ B B- C+ C C- |
| Your speed on tests -take time, do not rush, finish in time | A+ A A- B+ B B- C+ C C- |
| Read and follow the directions on quizzes | A+ A A- B+ B B- C+ C C- |
| Double checking each question after quiz | A+ A A- B+ B B- C+ C C- |
| Making quiz corrections as requested | A+ A A- B+ B B- C+ C C- |
| Respect | Contribute to the learning of others (do not distract others from the learning process) | A+ A A- B+ B B- C+ C C- | Respect Summary In respecting I want to work with partners very nicely, respect people for what they have to do, and do not distract them when they are doing something.  Respect Goal My respect goal is to help my partner when they need it. |
| Working with partners, can work with most people well | A+ A A- B+ B B- C+ C C- |
| Respect for people and property | A+ A A- B+ B B- C+ C C- |
| Transition well into class and between activities | A+ A A- B+ B B- C+ C C- |
| Class Work | Prepared-Coming to class prepared with all materials | A+ A A- B+ B B- C+ C C- | Class Work Summary In class work I want to do better on independent work, I want my notes to be very neat, and be prepared coming to class with all the right materials.  Classwork Goal My classwork goal is to do better on independent work. |
| Participation-talking and listening, asking appropriate questions | A+ A A- B+ B B- C+ C C- |
| Notes – neat, accurate, thorough, labeled correctly | A+ A A- B+ B B- C+ C C- |
| Supplies – always have what is needed (notebook, planner, pencils, textbooks, homework, etc.) | A+ A A- B+ B B- C+ C C- |
| Organization-all items in correct section of science section in accordion folder | A+ A A- B+ B B- C+ C C- |
| Classroom behavior-partners, tablegroup, and on zoom | A+ A A- B+ B B- C+ C C- |
| Classroom behavior- independent work | A+ A A- B+ B B- C+ C C- |
| Efficiency –use every minute of class to get work completed | A+ A A- B+ B B- C+ C C- |
| Support | Asking for clarification as needed | A+ A A- B+ B B- C+ C C- | Support Summary For support I need to ask for clarification every time.  Support Goal I need to get help when I am in class and I am struggling. |
| Getting help as needed | A+ A A- B+ B B- C+ C C- |

IN A NUTSHELL, WHAT CAN **YOU** DO TO IMPROVE IN SCIENCE CLASS NEXT QUARTER?